

Student: _____ Teacher: _____

Date: _____ Grade: _____

The Nuclear Reading Intervention



This intervention is designed to build fluency in reading and increase accuracy. Requires approximately 7 minutes each day.

Materials Needed: high-frequency word list, 2 copies of the reading probe (i.e., reading passage controlled to reflect only instructional level words) timer, and pencil.

Teacher Coach Card (complete these steps every day):

_____ **Take out the high-frequency word list.**

_____ **Read all the words aloud to the student.**

_____ Now have the student read the words aloud **with** you.

_____ **Have the student read the words independently while you provide help** (i.e., immediately correct mistakes, prompt correct answers, and give the student the word after a 3-second hesitation).

_____ **Mark the words that you have to help the student to read correctly.**

_____ **Take out the reading passage.**

_____ **Set the timer for 1 minute.**

_____ **Have the student read aloud independently for 1 minute**, while you follow along on a separate copy of the same passage.

_____ **Mark errors** (see below) **as the student reads**. When the timer rings, **draw a vertical line after the last word read** (|).

_____ **Count number of words read correctly**. Write this number at the top of the page.

What is a missed word? skipped words, mispronounced words, and words told to the student after the 3-second hesitation.