Student: ___________________________ Teacher: ___________________________

Date: ___________________________ Grade: ___________________________

The Nuclear Reading Intervention for 3rd, 4th, 5th, and 6th Grade Students

This intervention is designed to build fluency in reading and increase accuracy. Requires approximately 7 minutes each day.

Materials Needed: 2 copies of a reading passage that are controlled to reflect instructional level words, digital timer, and pencil.

Teacher Coach Card (complete these steps every day):

_____ Take out the student’s copy of the reading passage.

_____ MODEL: Read the 100 words of the passage aloud to the student. Read slower than you normally would and point to the words as you read.

_____ GUIDE PRACTICE: Have the student read the first 100 words of the passage aloud to you. Instruct the student to use his/her pointer finger to follow the words as he or she reads. If the student gets stuck on a word for 3 seconds, tell the student the word. Prompt the student to pronounce words correctly and immediately correct mistakes.

_____ INDEPENDENT PRACTICE: Take out your copy of the reading passage for scoring.

_____ Set the timer for 1 minute.

_____ Have the student read aloud independently for 1 minute, while you follow along on a separate copy of the same passage.

_____ Mark errors (see below) as the student reads. When the timer rings, draw a vertical line after the last word read ( | ).

_____ Count number of words read correctly. Write this number at the top of the page.

What is a missed word? skipped words, mispronounced words, and words told to the student after the 3-second hesitation.
Sample Chart for Monitoring Student Progress

CHART FOR ________________ IN ____________________
Student’s Name  Subject (Math, Reading, or Writing)

MONDAY

My best score is: _______
My score on the timed test is: _______
Did I beat my score? ______

TUESDAY

My best score is: _______
My score on the timed test is: _______
Did I beat my score? ______

WEDNESDAY

My best score is: _______
My score on the timed test is: _______
Did I beat my score? ______

THURSDAY

My best score is: _______
My score on the timed test is: _______
Did I beat my score? ______

FRIDAY

My best score is: _______
My score on the timed test is: _______
Did I beat my score? ______