

Student: _____ Teacher: _____

Date: _____ Grade: _____

Reading Comprehension (for fluent readers)



This intervention is designed to **improve reading comprehension**. This intervention requires approximately 5-10 minutes each day.

Materials needed: 5 instructional level reading passages, coach cards, timer, and monitoring chart. Review progress and change materials weekly. Ask student to select 3 items/activities from the “Things I Would Like to Earn” worksheet. Prior to beginning, read the passages and make notes on the coach’s or teacher’s copy of the questions.

Coach Card (conduct these steps every day):

_____ **Get out materials.**

_____ **Write name and date on reading sheet.**

_____ **Read the list of questions. Teacher or coach: brainstorm ideas for answering the questions (see notes next to questions on the coach copy).**

_____ **Read the entire passage aloud with your teacher’s or coach’s help.**

_____ **Turn the reading passage over.**

_____ **Without looking at the reading passage, answer the questions about the story.**

_____ **Check your answers with your teacher’s or coach’s help.**

_____ **Count the number of questions you got right.**

_____ **Write score on your monitoring chart.**

_____ **Did you beat your score or make 100%? Circle yes or no on the monitoring chart.**

_____ **If you beat your score, choose a reward from your reward menu.**

STUDENT'S COPY

Answer these questions:

1. Who is the main character in the story? Who is the story about?
2. Describe the main character.
3. What is the main idea of the story? What happened in the story?
4. Where did the story take place?
5. When did the story take place?
6. What kind of story was the story you just read?

COACH'S OR TEACHER'S COPY

1. Who is the main character in the story? Who is the story about?

What was the person's name? Was that person known for something (e.g., scientist, teacher, mother, friend)? Were other characters important to the story?

2. Describe the main character.

What did he or she look like? Was that person old or young? Name any characteristics that might be associated with the main character.

3. What is the main idea of the story? What happened in the story?

Was there a moral to the story or a lesson to be learned from the story? Describe what happened in the beginning, middle, and end. Describe the problem in the story and how it was resolved or fixed.

4. Where did the story take place?

Name the town or city where the story took place. Did the story happen on a farm, in a city, in the woods, at school?

5. When did the story take place?

Did the story happen recently or in the past? What time of day did the events in the story take place?

6. What kind of story was the story you just read?

Was the story a biography? Fiction? Non-fiction? Other historical?