

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_

Date: \_\_\_\_\_ Grade: \_\_\_\_\_

### Peer Tutoring Intervention for Reading



This intervention is designed to build reading fluency and increase accuracy. Requires approximately 7 minutes each day.

**Materials Needed:** Reading passage worksheet, timer, and pencil.

#### Peer Coach and Student Coach Card (complete these steps every day):

\_\_\_\_\_ Get Materials.

\_\_\_\_\_ Go to assigned reading place.

\_\_\_\_\_ Find the day's reading sheet.

\_\_\_\_\_ **MODEL:** Peer coach read passage out loud to \_\_\_\_\_.

\_\_\_\_\_ **PRACTICE:** \_\_\_\_\_ read passage out loud.

Peer coach help \_\_\_\_\_ to read without missing any words.

\_\_\_\_\_ Set timer for one minute.

\_\_\_\_\_ **READ FOR TIME:** \_\_\_\_\_ read passage aloud for one minute.

\_\_\_\_\_ **Peer coach:** Listen and circle mistakes as \_\_\_\_\_ reads. If \_\_\_\_\_ gets stuck on a word for three seconds, tell him the word. Mark the last word read with a slash mark (/) when timer rings.

\_\_\_\_\_ Count number of words read correctly. Write this number at the top of the page.

**What is a missed word?** skipped words, mispronounced words, and words peer coach tells \_\_\_\_\_.

## Sample Chart for Monitoring Student Progress

CHART FOR \_\_\_\_\_ IN \_\_\_\_\_  
Student's Name Subject (Math, Reading, or Writing)

### MONDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_

### TUESDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_

### WEDNESDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_

### THURSDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_

### FRIDAY

My best score is: \_\_\_\_\_  
My score on the timed test is: \_\_\_\_\_  
Did I beat my score? \_\_\_\_\_